

<b>STUDY MODULE DESCRIPTION FORM</b>		
Name of the module/subject <b>Diploma Seminar</b>		Code <b>1010115141010110109</b>
Field of study <b>Civil Engineering Extramural Second-cycle</b>	Profile of study (general academic, practical) <b>general academic</b>	Year /Semester <b>2 / 4</b>
Elective path/specialty <b>Construction Engineering and Management</b>	Subject offered in: <b>Polish</b>	Course (compulsory, elective) <b>obligatory</b>
Cycle of study: <b>Second-cycle studies</b>	Form of study (full-time, part-time) <b>part-time</b>	
No. of hours Lecture: - Classes: - Laboratory: - Project/seminars: <b>12</b>		No. of credits <b>1</b>
Status of the course in the study program (Basic, major, other) <b>other</b>		(university-wide, from another field) <b>university-wide</b>
Education areas and fields of science and art <b>technical sciences</b> <b>Technical sciences</b>		ECTS distribution (number and %) <b>4 100%</b> <b>4 100%</b>
<b>Responsible for subject / lecturer:</b>  dr hab. inż. Jerzy Paślawski, prof. nadzw. email: jerzy.paslowski@put.poznan.pl tel. +48616652113 Wydział Budownictwa i Inżynierii Środowiska ul. Piotrowo 5 60-965 Poznań		
<b>Prerequisites in terms of knowledge, skills and social competencies:</b>		
1	<b>Knowledge</b>	Has advanced knowledge in accordance with the program of study in construction and selected topics
2	<b>Skills</b>	Can prepare multimedia presentations, can obtain information
3	<b>Social competencies</b>	Shows a willingness to develop their knowledge and skills and teamwork whereas preparing to perform responsible functions in the construction industry
<b>Assumptions and objectives of the course:</b> The aim of the diploma seminar is to: (1) provide students with knowledge about the proper development of Master thesis, (2) raising the awareness of students about the responsibilities associated with the legal principles of the use of the available studies, literature and other sources of information, (3) joint discussion on the issues undertaken in the process of diploma - to inspire the search for new solutions		
<b>Study outcomes and reference to the educational results for a field of study</b>		
<b>Knowledge:</b>		
1. 1. He has in-depth knowledge of the field associated with realized and specialty field of study and thesis topic - [[K_W04, K_W10, K_W11, K_W13, K_W17, K_W19]]		
2. 1. Knows the classification and can indicate the scope of the software in the field of construction and selected specialty - [[K_W09]]		
3. 1. He knows how to gather relevant information and interpret phenomena concerning the organization in building - [[K_W10, KW11, K_W13, K_W14, K_W17, K_W19]]		
<b>Skills:</b>		
1. Uses appropriate tools to obtain relevant information, communication, and the acquisition and use of specialized software - [[K_U05]]		
2. Knows how to plan and carry out laboratory experiments related to the chosen theme - [[K_U11]]		
3. Can read and write a special text and to communicate in foreign languages - [[K_U13]]		
<b>Social competencies:</b>		
1. Able to carry out scheduled tasks independently or in a team and know how to manage it - [[K_K01]]		
2. 1. Able to present in an interesting way and discuss their results essentially in connection with tests carried out for the purposes of the thesis - [[K_K07]]		
3. Adheres to ethical principles when writing the thesis - [[K_K11]]		

<b>Assessment methods of study outcomes</b>		
Credit seminar based on: - Assessment provided a presentation on the topic of the thesis, - Participate in discussions about their thesis and colleague		
<b>Course description</b>		
Purpose and principles of preparing a thesis and its typical structure. Presentation rules for carrying out the final exam. The main part of the thesis. The most common errors in writing thesis. Multimedia presentations prepared by the students and joint discussion in the seminar group.		
<b>Basic bibliography:</b>		
1. Wrycza-Bekier J. Kreatywna praca dyplomowa, Grupa Wydawnicza Helion, 2011		
<b>Additional bibliography:</b>		
1. Wojciechowska R. Przewodnik metodyczny pisania pracy dyplomowej, Difin, Wa-wa 2010		
<b>Result of average student's workload</b>		
<b>Activity</b>	<b>Time (working hours)</b>	
1. Seminarium	15	
2. Preparation of thematic presentation	10	
3. Preparing your own thesis presentation	5	
<b>Student's workload</b>		
<b>Source of workload</b>	<b>hours</b>	<b>ECTS</b>
Total workload	75	4
Contact hours	30	2
Practical activities	15	1